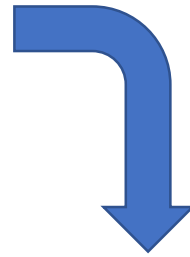


CPTED IN SCHOOL A Comprehensive Approach

Carlos A. Gutiérrez-Vera
Chile

Chair of the ICA CPTED in School Committee

Psycho-emotional



CPTED 1° Gen

CPTED 2° Gen

+

- Stress Management
- Emotional healing
- Health and BioSocial processes
- Self transcendence
- Self actualization and esteem
- Livability Heirarchy



Mihinjac and Saville

3rd CPTED Gen

HOW CAN WE INTEGRATE THEM ALL TOGETHER IN ONE ?

1^{er} CONFERENCIA INTERNACIONAL 2019
SEGURIDAD URBANA & SEGURIDAD HUMANA



MÉXICO

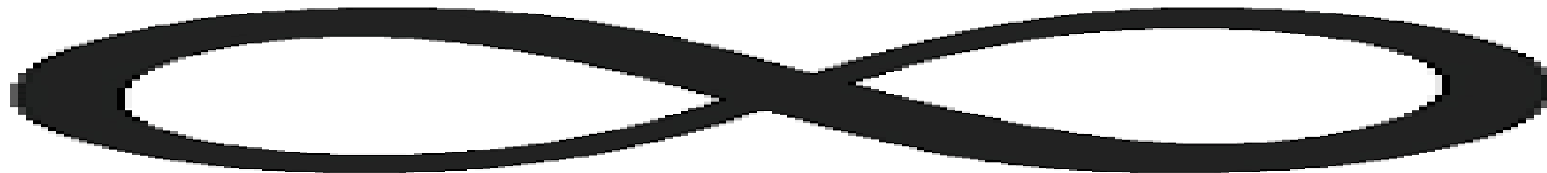
The Physical Environment



The social Environment



The Psychoemotional



CPTED

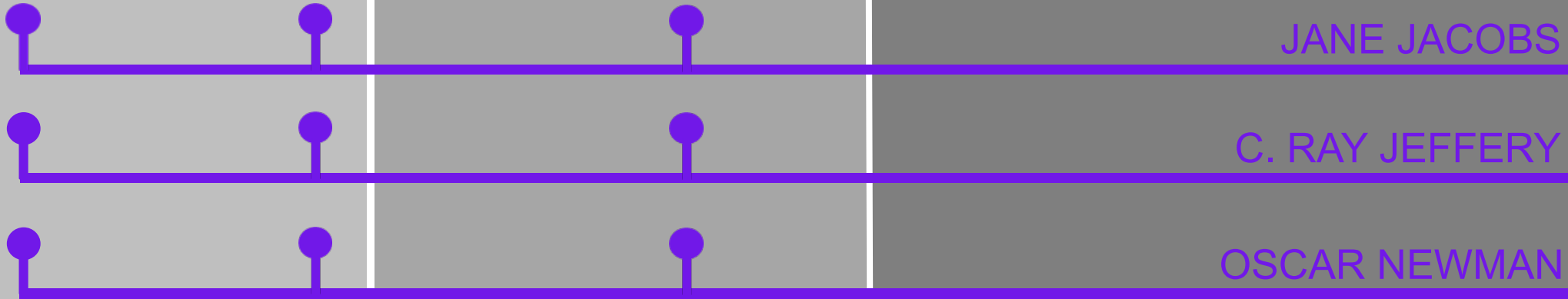
EXTERNAL

INTERNAL

PHYSICAL

SOCIAL

PSYCHO-EMOTIONAL



1960's – 1970's

1980's – 2010's

2019 THE COMPREHENSIVE APPROACH TO CPTED

CPTED in Schools

Social Principals - Shaping The Social Environment

Fleur Knight

Culture = What Matters

Capacity = Need

Cohesion = Relationships with Community

Connectivity = External Relationships



Positive Youth Development

Relationship between CPTED and Youth Issues

Outcomes of Social /Psychological Principles

Youth involved initiatives with others-common purpose
Shared Values
Builds resilience
Positive Academic results
Sense of commitment to values
Youth control learning to improve own/others quality of life
High levels interest/participation
Perception of safe neighbourhoods-common goal to improve
Connections with health services/community-builds trust



Positive Youth Indicators:

Competence

Confidence


Connection

Character

Empathy

Address Issues:

Suicide/attempts
Substance abuse
Depression/ anxiety
Relational issues
Legal/disciplinary problems
Bullying



Muchas Gracias! Thank you!